

**Department of History & Pakistan Studies**  
**Arts & Humanities**  
**University of the Punjab, Lahore**  
**Course Outline**



<b>Programme</b>	BS History	<b>Course Code</b>	HIS/104	<b>Credit Hours</b>	3
<b>Course Title</b>	Ancient Civilizations (Early Life to 600 A.D.)				
<b>Course Introduction</b>					
The course deals with the ancient civilisations of the world. Starting with India, it discusses Mesopotamian, Egyptian, Chinese, Greek and Roman Civilizations.					
<b>Learning Outcomes</b>					
On the completion of the course, the students will know:					
<ol style="list-style-type: none"> <li>1. Comprehend the basis of civilizations in ancient times.</li> <li>2. Understand the causes of the rise and fall of ancient civilizations</li> <li>3. Get familiar with major developments in the ancient period.</li> </ol>					
<b>Course Content</b>				<b>Assignments/Readings</b>	
<b>Week 1</b>	1. Indus Valley Civilization				
<b>Week 2</b>	2. Vedic and Buddhist Civilizations				
<b>Week 3</b>	3. Mesopotamian Civilization				
<b>Week 4</b>	4. Egyptian Civilization				
<b>Week 5</b>	5. Hebrew Civilizations				
<b>Week 6</b>	6. Ancient China				
<b>Week 7</b>	7. Ancient Greece				
<b>Week 8</b>	8. Hellenistic Civilization				
<b>Week 9</b>	9. Roman Civilization				

<b>Week 10</b>	10. Byzantine Civilization	
<b>Week 11</b>		
<b>Week 12</b>		
<b>Week 13</b>		
<b>Week 14</b>		
<b>Week 15</b>		
<b>Week 16</b>		

### Textbooks and Reading Material

#### 1. Textbooks.

Nancy, Harris, *World Civilizations*, Raintree publications, 2016.

Susan Wise Baver, *The History of the Ancient World: from the Earliest Accounts to the fall of Rome*, 2007.

#### 2. Suggested Readings

Charles freeman, Egypt, *Greece and Rome: Civilizations of the Ancient Mediterranean* Oxford, 2014.

Durant, Will. *The Life of Greece*. New York: 1939.

\_\_\_\_\_, *The Story of Civilization, VII: The Age of Reason Begins*, New York, 1961.

\_\_\_\_\_, *The Story of Civilization, VIII: The Age of Louis XIV*, New York, 1963.

\_\_\_\_\_, *The Story of Civilization, IX: The Age of Voltaire*, New York, 1965.

\_\_\_\_\_, *The Story of Civilization, X: Rousseau and Revolution*, New York, 1967.

\_\_\_\_\_, *The Story of Civilization, XI: The Age of Napoleon*, New York, 1975.

Easton, Stewart C. *The Heritage of the Past: Earliest Times to 1500*. USA:1970.

Frankfort, Henri. *The Art and Architecture of the Ancient Orient*. London:1958.

Geddes and Grosset, *Atlas of World History*, Scotland, 1997.

Gibb, H. A. R., *Studies on the Civilization of Islam*, ed. Stanford J. Slaw, London, 1962.

Graig, A.M., *The Heritage of World Civilizations*, II Vols. New York, 1986.

Hamilton, Edith. *The Echo of Greece*. New York: 1957.

John Haywood, *The Ancient World*: Penguin book 2010.

John Warry, *Warfare in the classical world: War and the Ancient Civilizations of Greece and Rome*, 2015.

Joseph fullman, *Ancient Civilizations*, DK. Publication, 2013.

Keri O' Donnell, *The Ancient of Civilizations of Greece and Rome*. 2005  
 Kosambi, D. D., *The Culture and Civilization in Ancient India: An Historical Outline*, New Delhi, 1982.  
 Langer, W.L., *An Encyclopedia of World History*, 1972.  
 Masson-Oursel, Paul HD Willman Grabowska, Philippe Stern. *Ancient India and Indian Civilization*. London: 1951.  
 Richard Miles: *Ancient worlds: The search for the origin of Western Civilization*, Penguin books 2011.  
 Susan Wise Baver, *The History of the Ancient World: from the Earliest Accounts to the fall of Rome*, 2007.  
 Tannebaum, Edward R. *A History of World Civilizations*. USA: 1973.  
 Toynbee, Arnold J. *Hellenism: The History of a Civilization*. Oxford: 1959  
 Wallbank, T. W. and A. M. Taylor, *Civilization: Past and Present*, Vol. 1, 3<sup>rd</sup> ed., Chicago, 1954.  
 Wells, H.G., *An Outline of World History*, Latest Edition.

**Teaching Learning Strategies**

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations
5. Book Review

**Assignments: Types and Number with Calendar**

1. Book Review---- 4<sup>th</sup> Week (5 Marks)
2. Review Essay--- 8<sup>th</sup> Week. (5 Marks)
3. Term Paper-----16<sup>th</sup> week (10 Marks)

**Assessment**

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.